

## BEST PRACTICE –I

### Context:

Jajpur is a flood-affected district as a number of rivers such as Brahmani, the second largest and Baitarani, the third largest rivers of Odisha flow through the district. Apart from these two rivers, many other rivers and distributaries of Mahanadi flow here.

During rainy season, the rivers swell with swirling waters and the low-lying areas are submerged. Thousands of people belonging to low-lying villages are left marooned.

Similarly, as it a coastal district and very much closer to the Bay of Bengal in aerial distance, twisters in Summer and cyclones in Winter are very common. Thousands of people fall victims to it.

Some parts of the district are hilly areas inhabited by the tribals like Juangs. Severe scarcity of rain causes drought and the tribal suffer due to the shortage of food.

Because of the above reasons, the YRC unit of N.C. (Auto) College, Jajpur has been rendering immense services to the people of flood, cyclone and drought-affected areas. Rescue and relief operations are undertaken by YRC counselors and volunteers. That is why YRC services is chosen as a best practice.

### **TITLE: YRC AND SOCIAL SERVICE**

### **MOTTO: SERVICE TO LOCAL COMMUNITY IS COMMUNION WITH GOD.**

#### Objectives and Practices:

- a) To undertake rescue and relief operations during natural disasters

The Volunteers move to the disaster-prone areas and serve the people there. At Nagada, the volunteers had climbed up the hill through almost impassable road and reached the people on hill top. They had distributed food packet to the tribals during drought.

In Dasarathpur Block, the volunteers had rescued people during flood and distributed food packets.

- b) To enlighten people on social and health-related issues.

The YRC conducts various programmes to enlighten the local community on social and health-related issues. Road safety week is observed. A programme on AIDS Awareness is organized every year.

- c) To organize Blood Donation Camp in collaboration with NGO.

Organization of Blood Donation Camp is a common feature of YRC social service. Blood Donation Camp is organized every year in collaboration with Aama Odisha – a reputed NGO. The students, teachers and the local people participate and donate blood.

- d) To spread awareness on nationalism.

The YRC conducts programs on fundamental rights and duties to inculcate spirit of nationalism. National Voters' Day is observed on 25<sup>th</sup> January every year. A program on Active Citizenship was organized on 23<sup>rd</sup> September two years ago.

The YRC had observed National Unity Day. Sri Manoranjan Mohanty, Reader in English, Dharmasala College was the chief speaker. He spoke on Sardar Ballabha

Bhai Patel and his contribution to the unification of India. A large number of students and teachers had participated in the program.

e) To encourage participation in environmental issues.

The YRC deal with issues related to environment by undertaking clean up drives. Campus clean up drives are regularly taken up. Swachha Bharat Abhiyan is also undertaken in the neighbouring villages.

#### EVIDENCE OF SUCCESS:

Every year more than one hundred students participate as volunteers and donate blood. The percentage of students' participation in social work is fast increasing as it stands at 21.29. The average percentage is 4.258.

During Car Festival at Puri and Annual District Festival at Jajpur, the volunteers maintain discipline and associate themselves with crowd control.

The YRC had organized a District Level Volunteers and Counselors Meet last year. The YRC counselors and volunteers from many districts had attended the program that continued two days.

The YRC has won several rewards and recognitions for extension activities and social service. The Best Counselor and Governor's Award was conferred on YRC in 2015-16. Best Counselor of Jajpur district was given in 2015-16. In 2017-18, the Government awarded a trophy to YRC as the best organizing college for Zonal Camp. Again the Best Counselor award was conferred in 2017-18.

#### PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- a) As it is a rural-based college with girls outnumbering boys, it is not always possible to engage the services of girls as volunteers during flood and cyclone.
- b) Only one NGO has been collaborating with YRC in organizing Blood Donation Camp every year. More number of NGOs should be associated with YRC.
- c) Jajpur has an industrial hub at Kalinga Nagar and step being taken to get assistance from them. Relief Operations undertaken by volunteers continue for merely one or two day on account of scarcity of funds.
- d) Relief distribution is carried out on the donation received mainly from students and teachers of the institution. Grants from Government for this purpose could help a lot.

#### CONCLUSION:

One of the missions of the institution is to promote a set of values to strengthen human bonds. Another mission is to build students as effective instruments of social change. The YRC has been rendering yeoman services with the help of the volunteers and trying to reflect the mission in its activities.

#### BEST PRACTICE –II

##### Response:

N.C. Autonomous College, Jajpur is a rural-based college. Most of the students are girls. They belong to the neighbouring villages situated around the town. Some of the students come from the adjoining districts such as Kendrapara and Bhadrak. Considering the above factors, course completion has always been on the priority. It is needless to say that completion of courses has been in practice since long.

Title of the Practice: Timely completion of courses

Motto: Timely completion of courses is the golden key that opens the room of success full of ample opportunities.

#### OBJECTIVES:

a) To enhance the level of confidence of students:

Timely completion of courses increases the confidence of students that makes them psychologically strong and academically well informed and well prepared during examination.

b) To facilitate the admission in higher education :

It is an undeniable fact that on account of the numerical strength of girl students, their ratio of enrolment in higher education in proportion to boys is more and easily noticeable. So completion of courses indirectly prepares the path for higher education.

c) To augment the academic performance of students:

Satisfactory performance of students in Internal Assessment and Semester Examination are the end results of the above objective.

d) To open avenues for varied careers:

The students cherrypick the career-oriented academic programs such as B. Ed and CT. Professional programs such as M.SC (Computer Science), MSW, BBA and BCA make the students employable.

e) To inculcate competitive spirit:

Naturally, as a consequence of timely completion of courses students are encouraged to inculcate competitive spirit to scale greater heights in career.

#### CONTEXT:

As stated above, it is a rural based college. Almost all the feeding higher secondary schools belong to the neighbouring villages. Almost all the students, except a very few are the products of Odia-medium schools. Many of them have a little knowledge about career prospects and higher education. This is mainly an institution of UG students, though there are four PG programs.

Keeping the above contexts in mind, the institution lays emphasis on the completion of courses. The students are encouraged to go in for higher education. Some of the students on completion of BDP (Bachelor Degree Program) enroll for PG programs through ODL (Open Distance Learning) offered by IGBOU and OSOU. Some others sit for entrance examination and take admission as regular students in Universities.

Career-oriented academic programs such as B. Ed and CT offer a wealth of attraction to girl students. They sit for the entrance examination and take admission in these programs/courses in case of selection. Both UG and PG students prefer B. Ed to CT.

Some of the learners, especially from Science and Commerce streams, take admission in career-oriented professional programs.

Above all, a majority of students prepare for *competitive examination and* the above trends continue to develop as the students are *highly benefited by the* timely completion of courses.

#### DESIGN AND IMPLEMENTATION:

Of Course, it is a very different task to work out the *strategy and implement it in* spite of limitations.

- a) The Academic Calendar and Common Minimum Standard (CMS) are prepared by the Department of Higher Education, Government of Odisha every year. The guidelines of the CMS and Academic Calendar are strictly adhered to.
- b) Conduct of monthly tests and unit tests by the departments help the students habituated with examination pattern.
- c) Review Meetings at the department level are held to gauge the progress of various courses.
- d) Class-room discussion and students' performance in Internal Assessment Examination help the students as they come to know about their strengths and weaknesses. The teachers suggest remedies to make up for the deficiency.
- e) Participatory learning and question-answer session also help the students.

#### CONSTRAINTS/LIMITATIONS:

- a) One of the major constraints is the acute shortage of human resources. One third of the teaching posts are vacant. There are only 28 Lecturers against the sanctioned strength of 59.
- b) Guest Lecturers are engaged for a period of 8 months beginning from July and ending in February. This process continues every year which is not a students' - friendly academic practice.
- c) An analysis on the parents' and students' feedback show that they are dissatisfied because of the suspension of UG and PG classes in March every year for commencement of HS Examination. So, the progress of courses is affected an account of the above factor.
- d) Of course, the dissatisfaction of parents has been communicated to the Government with a request not to suspend classes in March by making alternative arrangements for HS Examination.

#### RESOURCES REQUIRED:

In order to solve the problems and remove the constraints', the following steps should be taken.

- a) Vacancies should be filled up and regular teachers should be appointed.
- b) Adhocism in appointment of lecturers should be discouraged.
- c) Classes should not be suspended every year in March. Alternative arrangements should be made by the Government.
- d) Rationalization of teaching staff serving in different colleges should be undertaken.

#### EVIDENCE OF SUCCESS:

Evidence of success is noticeable in career-oriented academic programs, general PG programs, career-oriented professional programs and competitive examination.

Every year, a good number of students are selected and take admission in

B. Ed and CT programs/courses. The students' progression from UG to PG is also satisfactory. Many students from 14 UG departments have taken admission in PG programs offered by different universities and colleges.

Career oriented professional programs like MBA/MCA attract the students too. A majority of them prepare for competitive examinations and a sizeable number of them get through.

The number of complaints about evaluation is very negligible i.e.1.7 per year. There is no change of marks in evaluation during last five year. Average percentage is 77.39. Average percentage of placement of outgoing students is nearly 8 per year in Government jobs. Apart from this, placement Cell organizes on campus recruitment programs and students are selected. Percentage of student progression to higher education for current year is 21.9.

Most of the pass out students does not share any information regarding their employment status. So, it is not possible to prepare a comprehensive report.

In conclusion, it may be said this rural-based institution has been trying its level best to provide the greatest benefits to students in spite of the limited resources and concomitant constraints.

  
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